№1/ 1 Date:\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_

The theme of the lesson: My name is Omar.

The aims of the lesson:1) Educational: Presentation of the lesson about My name is Omar, to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers, interactive board.

The procedure of the lesson

1. Organization moment
2. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Good morning, good morning

Good morning to you

Good morning dear Teacher

We are glad to see you!

1. The Presentation of the new theme

What’s your name? Как тебя зовут?

My name is Omar. Меня зовут Омар

T-Ch-T-Ch…….

Hello my name is Colin

And my name’s Carol

* To learn children new words

Listen - учить

Repeat - повторять

Say- говорить

Talk to your friend- разговаривать с другом

Answer the question- отвечать на вопросы

* Talk to your friend

Good morning!

Hello my name is ……..

And my name’s ………..

* To work with book

Hello!

My name's Colin.

And my name's Carol.

What's your name?

Exercise 1. Listen and repeat.

Colin: Hello!

Omar: Hello!

Exercise2. Talk to your friend.

- Hello!

…………….

Exercise 3. Listen and repeat.

Colin: Hello, my name's Colin.

Omar: Hello, my name's Omar.

Exercise 4. Talk to your friend

Control of understanding

1. Conclusions and marks
2. Home task Exercise

№2/ 2 Date:\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_

The theme of the lesson: Good morning!

The aims of the lesson:1) Educational: Presentation of the lesson about Good morning, Good afternoon, Good evening, Good bye, to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills to learn 7 Letters.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Good morning, good morning

Good morning to you

Good morning dear Teacher

We are glad to see you!

1. Check up the home task
2. The Presentation of the new theme

* Dear children today we are to learn greeting an English language

Good morning – Доброе утро!

Good afternoon – Добрый день!

Good evening – Добрый вечер!

Good bye - Досвиданье!

* To work with pictures
* To work with books

Exercise 1. Listen and repeat.

1. Good morning, Mr. Tailor. Good morning, Colin.
2. Good afternoon, Miss Brown. Good afternoon, Mrs. Evans.
3. Good evening, Mr. Tailor. Good evening, Mr. Evans.
4. Good-bye, Mrs. Evans. Good-bye, Miss Brown.

Exercise 2 Role play. Act out exercise 1 (a, b, c, d) with your friend.Exercise 3 Say "Good morning (afternoon)!" to your:

teacher;

1. friend.

Exercise 4. Listen and repeat.

Colin: Hello, I'm Colin, what's your name?

Omar: Hello, my name's Omar.

Exercise 5. Talk to your friend.

Hello, I'm

What's your name?

Hello, my name's

Exercise 6. Listen to the conversation.

Who's speaking? Choose the correct word.

Colin — Asel

Carol — Omar

Mr. Evans — Miss Brown

1. Control of understanding

* Listen and repeat the letters

Aa, Bb, Cc, Dd, Ee, Ff, Gg

* Write the letters
* Language Note!

I’m- I am

Mr – обращение к мужчине

Mrs –обращение к женщине

Mss – обращение к девушке

1. Conclusions and marks
2. Home task Exercise :

№3/ 3 Date:\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_

The theme of the lesson: Where are you from!

The aims of the lesson:1) Educational: Presentation of the lesson about Where are you from, to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills to learn Numbers 1-10 and letters .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Aa as [ei] Jane

[ae] Ann, Dan

[ә] Ada, Japan

Jj [dз] Jane, Jam

- To work with dialog

Hello!

What is you name?

My name is Marat.

What is your surname?

My surname is ….

1. Check up the home task
2. The Presentation of the new theme

* Where are you from? Где ты живеш?

I’m from Kazakhstan Я из Казахстана

Where are you from in Kazakhstan?

I’m from Shelek.

* Listen and repeat the letters

Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp

* Write the letters
* To work with books

Exercise 1 listen and repeat

Where are you from Omar?

I’m from Kazakhstan.

Exercise 2 Talk to your friend

Where are you from----------?

I’m from ------------------.

Exercise 3 Talk to other friends.

Exercise 4 Listen and repeat.

Exercise 5 Talk to you friend.

Exercise 6 listen and repeat.

* Study the numbers

0-zero 6 – Six

1. One 7- Seven
2. Two 8 - Eight
3. Three 9- Night
4. Four 10- Ten
5. Five

Knowledge practice

* Spell the names of boys and girls
* Spell the names of cities in Kazakhstan

Astana, Taraz, Aktay, Semey,Pavlodar . . . . . . . . .

1. Control of understanding

* Count from 0 to 10 and from 10 to 0
* Calculate and write

1+1 =

2+4=

7+2=

5+5= VI) Conclusions and marks

Home task Exercise:

№4/ 4 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: How are you?

The aims of the lesson:1) Educational: Presentation of the lesson about How are you? and Which class are you in?, to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills to learn Numbers 11-20 and letters .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Hello !

How are you?

I’m fine

Thank you!

- To work with dialog

Colin: Hello, Omar.

Omar: Hello, how are you?

Colin: I'm fine, thank you. And you?

Omar,; I'm OK, thanks.

Colin: Which class are you in?

Omar: I'm in 5A. What about you?

Colin: I'm in 7C.

1. Check up the home task
2. The Presentation of the new theme

* Listen and repeat

How are you?

I’m fine thank you

Which class are you in?

I’m in 5 A

* To work with pictures

I’m fine.

I’m Ok.

I’m well.

I’m very well.

I’m all right.

I’m so-so.

* Study the numbers

11-eleven 16 – sixteen

12 – twelve 17- seventeen

13 – therteen 18- eighteen

14 – fourteen 19- nineteen

1. –fifteen 20 – twenty
2. Knowledge practice

* Role play
* Doing Exercises 5

Exercises 6

Exercises 7

* Talk to you friend

1. Conclusions and marks

Home task Exercise:

№ 5/ 5 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: How old are you?

The aims of the lesson:1) Educational: Presentation of the lesson about How old are you?

to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing the countries name’s, grammar and lexical skills to learn letters and phonetical material .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

-Sing a song “What’s your name?”

- To work with dialog At Colin’s party

Colin: Hello, Omar. How are you?

Omar: Oh, I'm OK, thanks. And you?

Colin: I'm well, thank you.

Omar: How old are you today?

Colin: I'm 14. And you?

Omar: I'm 11.

1. Check up the home task
2. The Presentation of the new theme

* Listen and repeat

How old are you?

I’m 10.

* Talk to you friend

How old are you?

I’m ……………..

* Study the letters

Qq, Rr, Ss Tt, Uu

* Write the letters
* Spell the words

England, Bulgaria, Albania, France, Poland, Iran, Iraq, Canada, Holland, Japan, Korea, Russia, India, Spain, the USA.

1. Knowledge practice

Listening, speaking, reading and writing

* Read exercises 8 at page 29
* Match the answers exercises 9 at page 29

1. Control of understanding

Answer the questions

* What’s your name?
* Where’re are you from?
* How are you?
* How old are you?
* Which class are you in?

1. Conclusions and marks

Home task Exercise:

№ 6/6 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Test

The aims of the lesson:1) Educational: Presentation of the lesson to review grammar

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities to writing test

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: review

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: test

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Big- Ben

Tick tock, tick tock

This is Big –Ben

Big Ben is a clock

Day and night

With all its might

Big Ben, the clock

1. Check up the home task

The Presentation Test Review Steps 1-5

Circle the correct answer

1.What’s your name?

a) I’m 11

b) You

c) Omar

2. How are you?

a) I’m fine

b) I’m in 5 A

c) I’m from Almaty

3. Where’re you from in Kazakhstan?

a) I’m from London

b) I’m from

c) I’m from Astana

4. Are you from Japan?

a) I’m Asel

b) No, I’m from China

c) I’m O’K

5.How old are you?

a) I’m from London

b) I’m 15

c) I’m fine

Answer the questions

6. What’s your name?

7. Where’re you from in Kazakhstan?

8. Which class arte you in?

Write the next number

Example: 2,4,6,8,10…………

9. 3,6,9,12……………………

10. 20,18,16,14………………

V) Conclusions and marks

Home task

№ 7/ 7 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: What’s your address?

The aims of the lesson:1) Educational: Presentation of the lesson about What’s your address?

to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing the countries name’s, listen and repeat letters and numbers grammar and lexical skills to learn letters and phonetical material .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

-Sing a song “What’s your name?”

- To work with dialog in the book

Colin: What's your address, Omar?

Omar: Flat 8, 23 Baker Street.

Colin: And your telephone number?

Omar: It's 385574.

Colin: Say it again, please.

Omar: Three — eight — double five — seven — four.

And what's your phone number?

Colin: It's 670913.

Omar: Six — seven — oh — nine — one — three.

Colin: Right.

1. Check up the home task

1. The Presentation of the new theme

* Listen and repeat

What is your address?

It’s flat 8,23 Barket street

* Talk to you friend

What is your address?

It’s ……………………

* Listen and repeat

What’s telephone number?

It’s 52301

* Talk to you friend
* What’s telephone number?
* It’s ………………….
* Study the letters

Vv, Ww, Xx, Yy, Zz

* Write the letters
* Spell the words

Kazakhstan, Almaty, Oxford, New-York, Washington, Germany, New Zealand, Vietnam.

1. Knowledge practice

- Listening, speaking, reading and writing

-Role play. Act out exercise 4 with you friend

- New words

Fish

Dish

Shell

Shop

Chick

Chocolate

1. Control of understanding

* Answer the questions
* Consolidate exercise7,8,10 at page 32-33

1. Conclusions and marks Home task Exercise:

8/ 8 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: I’m Colin’s sister.

The aims of the lesson:1) Educational: Presentation of the lesson about : I’m Colin’s sister to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing A family three, listen and repeat letters and numbers grammar and lexical skills .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

* To study the Rhyme

Mother, Father, Sister, Brother

Hand in hand with one another

Uu [u] June, tune

[^] number, uncle

Th [th] father, mother

[ө] thank, three

III) Check up the home task

1. The Presentation of the new theme

* Listen and repeat new words

Grandfather father sister aunt nephew son children

Grandmother mother brother uncle niece daughter parents cousin

* To work with picture

A family tree

1 .I’m Mr. and Mrs. Evans' daughter.

2. I’m Colin, Carol and Andy's grandfather.

3. I’m Mrs. Evans' brother.

4. I’m Carol and Colin's aunt.

5. I’m Mark and Jane's mother.

6. I’m Andy's uncle.

7. I’m Mark's sister.

8. I’m Andy's cousin.

9. I’m Mrs. Evan’s nephew.

* Language note!

Who’s = Who is

He’s = He is

She’s = She is

They’re = They are

Who’s = Who is

1. Knowledge practice

- Listening and reading

Exercises 3 (a,b)

* Talk to your friend about Colin’s relative’s

Exercises 4

a)- Who's Mr. Evans?

He's

b)-Who's Mary?

She's------------

* Listening and repeat

Exercises 5,6

- Writing

9. Write. Look at the family tree and complete the sentences.  
Example: Mary is Andy's mother.

1. Colin son.
2. Jane Andy's
3. Andy Jane's
4. Mark uncle.
5. Carol and Colin cousins.
6. Paul Carol, Colin and Andy's
7. Carol Mark's
8. Carol David's
9. Control of understanding

* Answer the questions
* Read the words

1. Conclusions and marks

Home task Exercise :

№ 9/ 9 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: This is my friend.

The aims of the lesson:1) Educational: Presentation of the lesson about : This is my friend

to train new words and discussion an English language

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , listen and repeat numbers 30,40, 50…..grammar and lexical skills .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation, integrative

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers,

interactive board.

The procedure of the lesson

I)Organization moment

1. Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Ii [ ai ] in Mike, Hi, nine

[ I ] in Bill, Lill, Sim

ng in morning, evening, Washington

nk [ nk ] thank, think

To study the Rhyme

|  |
| --- |
| Two Little Birds Sitting On a Wall Two little birds Sitting on a wall, One called Peter, One called Paul.  Fly away Peter, Fly away Paul, Come back Peter, Come back Paul. |

|  |
| --- |
|  |

III) Check up the home task

IV)The Presentation of the new theme

* Reading the dialogue
* Speaking

What’s your father’s name?

His name’s Kairat

What’s your mother’s name?

Her name’s Venera

* Talk to your friends. Introduce to your friends.

This is Malika

She’s my friend

This is Moldir

She’s my friend

* Introduce your relatives to your friend

This is my grandmother.

Her name’s Alia

This is my brother.

His name’s Aliar

* To study numbers

20- twenty 70 - seventy

30- thirty 80 - eighty

40 – forty 90 - ninety

50 – fifty 100– one hundred

60 - sixty

V) Application (drilling, training)

- Role play

- Talk to other friends about father’s, mother’s……………..

- To work with picture

VI)Knowledge practice

* Listen and repeat Exercise 4
* Writing Exercise 10. Match the figures with the words.

|  |  |  |  |
| --- | --- | --- | --- |
| 40 | sixty four | 45 | twenty one |
| 80 | twenty | 90 | thirty |
| 1000 | thirty three | 50 | forty five |
| 70 | eighty | 21 | sixty |
| 20 | forty | 100 | fifty |
| 33 | seventy | 30 | one hundred |
| 64 | a thousand | 60 | ninety |

VII) Control of understanding

* Answer the questions
* Read the words

1. Conclusions and marks

Home task Exercise :

10/ 10 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: How do you spell you name? .

The aims of the lesson:1) Educational: Presentation of the lesson about : How do you spell you name? to train new words and discussion an English language. To learn pupils to tell in English about country’s about famous people.

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , listen and repeat country’s name, grammar and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment
2. Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

Yy [ ai] in my, bye, sky

[ I ] in Syd, Andy, Italy

[ J ] in You, yes

Cc [ s ] in Nancy, Cindy, ice

[ k ] in Colin, Carol Canada

### Moo Cow, Moo cow

Moo cow, moo cow,  
How do you do, cow?  
Very well, thank you,  
Moo, moo, moo.

|  |
| --- |
|  |

III) Check up the home task

IV)The Presentation of the new theme

* To work with dialogue

Carol: Asel, this is Ann. She's my friend.

Asel: Hello.

Ann: Hello, sorry, what's your name?

Asel: Asel.

Ann: Is it your first name?

Asel: Yes, it is.

Ann: And what's your surname?

Asel: It's Satbaeva.

Ann: How do you spell it?

Asel: S-A-T-B-A-Y-E-V-A.

* Speaking

Is Madina your first name?

Yes, it is.

Is Omarova your surname?

No, it isn’t.

* To work with picture
* To discussion about famous people

The Famous writer Abai Kunanbaev, Muhtar auezov………………

The Famous sinner Alla Pugacheva, Filip Kirkorov ……………………

V) Practice

- Listen and practice exercise 1,3,5

- Consolidate exercise 2,4,6

- Writing and spelling

Kazakhstan

Great Britain

The United States of America

Astana

Washington

* New words

Ice - лед

Sky -небо

Gym -спортивный

Gypsy-цыган

Style -стиль

Cycle-цикл

* Reading

VI) Control of understanding

* Answer the questions
* Read the words

1. Conclusions and marks

Home task Exercise:

№ 11/ 11 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: He is from Kazakhstan .

The aims of the lesson:1) Educational: Presentation of the lesson about He is from Kazakhstan to train new words and discussion an English language. To learn pupils to tell in English about country’s .

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , listen and repeat country’s name, grammar and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment
2. Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

|  |
| --- |
| This Little Pig  This little pig went to market, This little pig stayed at home, This little pig had roast beef, This little pig had none, And this little pig went wee, wee, wee, All the way home. |

|  |
| --- |
|  |

|  |
| --- |
|  |

III) Check up the home task

IV) The Presentation of the new theme

* Reading dialogue

Colin and Omar are in the table tennis club during the lunch break. There are some other children including Ben and Carol.

Ben: Hi, Carol. Carol: Hello, Ben.

Ben: Oh, who's that with Colin?

Carol: O mar.

Ben: Where's he from?

Carol: He's from Kazakhstan.

Ben: Where's that?

Carol: It's in Asia.

* To work with picture
* Talk to your partner about your relatives using a family picture

Who is that woman?

That’s my mother

Who is that man?

That’s my father

Who is that girl?

That’s my sister

1. Practice

* Consolidate exercise 4

Where's Omar from?

He's from Kazakhstan.

Where's Andy from?

He's from London.

Where's Mark from?

He's from Leeds.

Where's Ben from?

He's from Bristol.

Where's Boris from?

He's from Moskow.

* Listen and repeat

1. Control of understanding

* Talk to your friend about cars

Where is Niva from ?

It’s from Russia

Where is Audi from?

It’s from Italy

Where is Nissan from?

It’s from Rome

* Writing country’s name

Asia, Europe, Africa, Australia, USA

1. Control of understanding

* Answer the questions
* Read the words

1. Conclusions and marks

Home task Exercise:

№ 12/ 12 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Test

The aims of the lesson:1) Educational: Presentation of the lesson to review grammar

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities to writing test

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

Inter-subject connection: Kazakh, English

The type of the lesson: review

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: test

The procedure of the lesson

1. Organization moment
2. Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

My friend

I have got a friend

We like to play

We play together

Every day

He always helps me

When I am in need

For he is my friend

Good friend indeed!

1. Check up the home task
2. The Presentation of the lesson Test

Circle the correct answer

1.Where’s Alla Pugachevafrom?

a) She’s from Polland

b) She’s from Polland

c)

12/ 12 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: What’s this?

The aims of the lesson:1) Educational: Presentation of the lesson about What’s this? to train new words and discussion an English language.

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar (Nouns) and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drills

### Hickory, dickory, dock

Hickory, dickory, dock,  
 The mouse ran up the clock.  
 The clock struck one,  
 The mouse ran down!  
 Hickory, dickory, dock.

III) Check up the home task

IV) The Presentation of the new theme

* Reading dialogue

Colin: What?

Carol: This. Is it a pencil?

Colin: No, it isn't. It's a pen.

Carol: What's that?

Colin: It's a calculator. Now go away.

* To work with picture
* To train new words

a pen a ruler a book a notebook а сhair

a pencil a rubber a table a chair



* Consolidate exercise 4
* What’s picture 5?
* It’s computer
* What’s picture 1?
* It’s ruller
* Listen and repeat

What’s that?

It’s flowers

What’s this?

It’s book

V) Practice

* Consolidate exercise 5,6,7

VI)Control of understanding

* Talk to your friend

What’s this? It’s a pen

No, it isn’t. It’s a pencil

What’s that? It’s a ruler

Yes, It is

* Answer the questions
* Read the words

1. Conclusions and marks

Home task Exercise :

№ 13/ 13 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Have you got a camera?

The aims of the lesson:1) Educational: Presentation of the lesson about Have you got a camera? to explain answer the questions Yes, I have. No I haven’t to train new words and discussion an English language.

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar (Nouns) and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

My family

A B CDE  
This is my family.  
G HIJ  
I love them every day.  
K L MNO  
Mother, father, baby, oh  
P Q RST  
Brother, sister, you can see  
U V W X Y Z  
All the people in my family.

1. Check up the home task
2. Presentation of the new theme

* Read the dialogue

Have you got a camera?

Colin: Hi, Omar.

Omar: Hello, how are you?

Colin: Not bad, thank you.

Omar: Have you got a camera?

Colin: Yes, I have. Have you?

Omar: No, I haven't. Can I borrow it?

Colin: Sure.

Omar: Thank you, Colin.

Colin: You're welcome.

* To train new words

a camera a computer a bike a watch a radio

a television a walkman

* Listen and repeat

Have you got a bike?

Yes, I have У меня есть

Have you got a walkman?

No, I haven’t Нет У меня нету

1. Practice

* Reading

Have you got a -------------------------

Yes, I have

No, I haven’t

* Answer the question

1. Control of understanding

* Role play
* Talk to other friends

Can I borrow your pen?

Sure.

Thank you, Madina.

You are welcome

1. Conclusions and marks

Home task Exercise:

№ 14/ 14 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: How many stamps have you got?

The aims of the lesson:1) Educational: Presentation of the lesson about How many stamps have you got? , to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Nouns (singular and plural forms) and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

### Ding dong bell

Ding, dong bell,  
Pussy's in the well.  
Who put her in?  
Little Johnny Green.  
Who pulled her out?  
Little Tommy Stout.  
What a naughty boy was that

1. Check up the home task
2. Presentation of the new theme

* To work with table

Foreign coins – иностранные монеты

Stamps- марки

Postcards –открытки

Badges – значки

Pop star photos – фото со звездами

Model cars – современные машины

Shells – ракушки

* To introduce the theme and the aims of the lesson

How many stamps have you got?

I have got 20 stamps

How many shells has Omar got?

He has got 10 shells

* To read the dialogue
* Grammar material Nouns ( singular and plural forms)

|  |  |  |
| --- | --- | --- |
|  | singular | plural |
| + - s. | book apple photo | books  apples  photos |
| Eсли сущ оканчивается –es  -s, -ss, -sh, -ch, -х прибовляется окончание -es | bus  dress  box | buses  dresses  boxes |
| Если сущ оканчивается -f, -fe прибовляется -ves оканчание | life knife | lives knives |
| Если сущ оканчивается на букву -у то прибовляется оканчание -ies | family city | families cities |

1. Practice

* Consolidate grammar exercise 1
* Listen and repeat

Omar: How many postcards have you got?

Colin: About seventy.

* Talk to your friend about your things and fill in the chart.

How many pens have you got?

1. Control of understanding

Exercise 5.Look at the chart and talk to your friend about Colin and Omar's collections.

Example: — Has Colin got any badges?

— Yes, he has some / No, he hasn't any.

1. Conclusions and mark

Home task Exercises:

№ 15 / 15 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Whose T-shirt is this?

The aims of the lesson:1) Educational: To improve skills of speech activity of pupils the use before the studies lexicon on a theme Whose T – shirt is this? speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Pronouns and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

Hands up,  
Hands down,  
Hands on hips,  
Sit down.  
Hands up,  
To the side,  
Bent left,  
Bent right.  
One, two, three, hop!  
One, two, three, stop!

1. Check up the home task
2. Presentation of the new theme

Reading the dialogue To train new words

Socks – носки trousers -брюки

A T- shirt –футболка a shirt - рубашка

Trainers –кроссовки a tie - галстук

Jeans –джинсы a cap - кепка

A skirt – юбка a pullover - пулловер

A sweater –свитер a blouse - блузка

Roller skaters –ролики a jacket- джакет

An anorak – пальто shoes - туфли

A hat - шляпа a dress – платье

* Grammar

It’s – it is

They’re – they are

mine

yours Asel’s

It’s hers They’re Omar’s

His theirs

1. Practice

* Consolidate grammar exercise 2
* Listen and repeat
* Talk to your friend about your things in the plural form
* Whose notebooks are these?

They are Damir’s

* Whose ruler is this?

It’s Colin’s

1. Control of understanding

* Discussion about Colin’s and Carols things
* Cards work

1. Conclusions and markb Home task Exercises:

№ 16/ 16Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: What is your mother like ?

The aims of the lesson:1) Educational: : Presentation of the lesson What is your mother like? , to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Adjectives and lexical skills.

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

Hands up,  
Hands down,  
Hands on hips,  
Sit down.  
Hands up,  
To the side,  
Bent left,  
Bent right.  
One, two, three, hop!  
One, two, three, stop!

1. Check up the home task
2. Presentation of the new theme

* Reading the dialogue
* To train new words

Beautiful - красивая

Nice - прекрасная

Handsome - красивая

Tall - высокая

Short - низкая

Fat - толстая

Thin - худая

Strict - строгая

Kind- добрая

1. Practice

* Consolidate Exercise 3 Right or wrong.

a. Asel's mother's name is Alma Right

b. She is tall. Wrong

c. She is young. Right

d. She is fat. Wrong

e. She isn't beautiful. Wrong

f. She is strict. Wrong

Exercise4.Answer the questions about Asel's mother.

1. What's her name? Her name is Alma
2. How old is she? She’s 36
3. Is she beautiful? She is beautiful
4. Is she fat? No she isn’t
5. Is she kind? Yes, she is kind
6. Is she tall? No, she isn’t short
7. Control if understanding

* Disscution about his/her mother, father, sister, brother
* What is your brother like?

He is --------------------------

* What is your mother like?

She is --------------------------

1. Conclusions and mark

Home task Exercise:

№ 19/ 19 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: What time is it ?

The aims of the lesson:1) Educational: : Presentation of the lesson What time is it?

to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Numerals and lexical skills. To learn pupils to answer correctly the brought attention to the question

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

### Hickety, pickety, my black hen

Hickety pickety, my black hen,  
She lay's eggs for gentlemen;  
Sometimes nine, sometimes ten,  
Hickety pickety, my black hen.

1. Check up the home task
2. Presentation of the new theme

* Reading the dialogue

Colin: Excuse me.

A woman: Yes?

Colin: What time is it, please?

A woman: It's 8 o'clock.

Colin: 8 o'clock? Oh, no! Thank you anyway.

A woman: That's all righ



8:00 It’s 8 o’clock

8:05 It’s five past eight o’clock

8:10 It’s ten past eight o’clock

8:15 It’s quarter past eight o’clock

8:20 It’s twenty past eight o’clock

8:25 It’s twenty five past eight o’clock

8:30 It’s half past eight o’clock

8:35It’s twenty five to nine

8:40 It’s twenty to nine

8:45 It’s quarter to nine

8:50 It’s ten to nine

8:55 It’s five to nine

9:00 It’s nine o’clock

1. Practice

* Saying these clock times

11:00 9:05

14:00 10:10

2:15 3:15

16:45 12:50

8:20 5:20

1. Control of understanding

* Consolidate exercise 4,5
* Speak about the times in Almaty, Atyrau……….

1. Conclusions and mark

Home task Exercises:

№ 20/20 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: What colour is your cat ?

The aims of the lesson:1) Educational: : Presentation of the lesson What colour is your cat?

to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Adjectives and lexical skills. To develop culture of oral and written speech, logicality to the statement .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

|  |
| --- |
| The MistletoeMommy,    Daddy,       Quick!          Let's go And stand    Beneath       The mistletoe. You kiss me    and I'll kiss you, Here comes Sister,    kiss her too. Mommy,    Daddy,       Quick!          Let's go And stand    Beneath       The mistletoe. |

1. Check up the home task
2. Presentation of the new theme

* To train new words

Brown коричневый

Beige серый

Blue синий

Black черный

Grey серый

Pink розовый

Yellow желтый

White белый

Red красный

Green зеленый

Violet фиолетовый

Orange оранжевый

* Reading the dialogue

Exercise 1 Asel: Hello, Colin.

Omar: Hello, Carol.

Colin: Hi.

Carol: Hi.

Omar: Have you got pets?

Carol: Yes, we have got a dog and a cat. Have you?

Omar: No, we haven't. What colour is your cat?

Colin: It's black and white.

Omar: What colour are its eyes?

Colin: They're brown.

1. Knowledge practice

* Look, listen and repeat the colours.
* Match the colours with the words and fill in the boxes with letter
* Talking and writing your friend about Colin’s, Asel’s,…….. clothes, hair and eyes

What colour is Colin’s T-shirt?

It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What colour is Colin’s eyes?

It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What colour is Asel’s skirt?

It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Control of understanding

Answer the questions

1. What’s your name?
2. How old are you?
3. Which class are you in?
4. What colour is your hair?
5. What colour is your eyes?
6. Conclusions and mark

Home task Exercise:

№ 16/ 16 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Can your play the quitar ?

The aims of the lesson:1) Educational: : Presentation of the lesson What colour is your cat?

to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Adjectives and lexical skills. To develop culture of oral and written speech, logicality to the statement .

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

|  |
| --- |
| The MistletoeMommy,    Daddy,       Quick!          Let's go And stand    Beneath       The mistletoe. You kiss me    and I'll kiss you, Here comes Sister,    kiss her too. Mommy,    Daddy,       Quick!          Let's go And stand    Beneath       The mistletoe. |

1. Check up the home task
2. Presentation of the new theme

What I am?

I’m black

And red and blue

I draw a picture for you . (pencil)

Vocabulary work

The Piano пианино

The Guitar гитара

The Violin скрипка

The Trumpet муз. труба

The Recorder магнитофон

To play играть

Instrument инструмент

The dombyra домбыра

The fluet флейта

The cello виолончель

“Can” модальный глагол в переводе обозначает могу

Can you play the guitar?

Yes, I can.

No, I can’t

- Listen and repeat.

Miss Brown: Can you play the guitar?

Colin: No, I can't. But I can play the recorder.

1. Knowledge practice

* Talking and writing your friend

Can you play the \_\_\_\_\_?

Yes, I can / No, I can't.

What instrument can you play?

I can play the\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. Control of understanding

* Answer the questions
* To work with picture

Use a calculator, use a computer, make tea, knit, ride a horse,

ride a bike, swim, stand your head

1. Conclusions and mark

Home task Exercises:

№ 17 / 17 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: Where is my bag?

The aims of the lesson:1) Educational: : Presentation of the lesson Where is my bag?

to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Prepositions and lexical skills. To develop skill of communicative dialogue with lexicon use the theme Where is my bag?

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

* To find the words

|  |  |
| --- | --- |
|  |  |

|  |  |
| --- | --- |
| you and we up big | said blue away where yellow |

1. Check up the home task
2. Presentation of the new theme

* Reading the dialogue
* Listen and repeat

Where is my bag?

It’s on the chair.

* Vocabulary work

Behind сзади

In front of впереди

On на верху

Under внизу

Opposite напротив

Between между

Among между

The book is on the table.

The book is in the bag.

Bolat is in front of Alma.

Ernar is between Arman and Dauren

1. Knowledge practice

* Talking and writing your friend

Where is my (your) pen?

It’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where’re my (your) books?

It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Control of understanding

* Answer the questions

Where is Almaty?

It’s in Kasakhstan

Where is New York?

It’s in……………..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where is Tokyo?

It’s in …………..

* To work with picture

This is Colin's dog. Its name's Rex.

1. Rex is behind Colin.
2. Rex is between Carol and Colin.
3. Rex is in front of Omar.
4. Omar is next to Ben.
5. Omar is opposite Colin.

Rex is among the children

1. Conclusions and mark

Home task Exercises:

№ 18 / 18 Date:\_\_\_\_\_\_\_\_ The 5th grade

The theme of the lesson: When is your birthday?

The aims of the lesson:1) Educational: : Presentation of the lesson When is your birthday?

to improve skills of speech activity of pupils the use before the studies lexicon on a theme in speech of pupils to explain knowledge of pupils on use grammatical the phenomenon

2) Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing , grammar Prepositions and lexical skills. To develop skill of communicative dialogue with lexicon use the theme Where is my bag?

3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom and to develop friendship.

Inter-subject connection: Kazakh, English

The type of the lesson: presentation

Methods of teaching: training, explanation, demonstration, interaction

The equipment of the lesson: diagrams on the tasks, pictures, posters, computers

The procedure of the lesson

1. Organization moment

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

1. Phonetic drill

* To find the words

|  |  |
| --- | --- |
|  |  |

|  |  |
| --- | --- |
| you and we up big | said blue away where yellow |

1. Check up the home task
2. Presentation of the new theme